## OVERVIEW OF THE WORKSHOP AND LOGISTICS

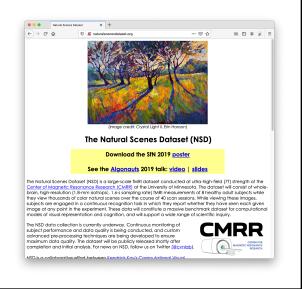
Instructor: Professor Kendrick Kay, PhD (<u>http://cvnlab.net</u>) Teaching assistant: Emily Allen, PhD

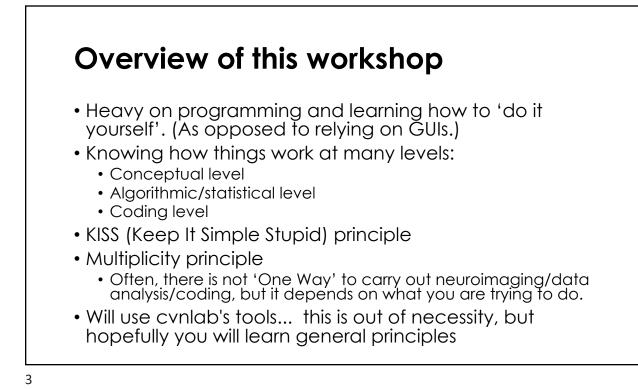
> Sponsor: Professor Bas Rokers, PhD Teaching assistant: Nate Miller

### **Natural Scenes Dataset**

A very large visual fMRI dataset collected at 7T on 8 subjects http://naturalscenesdataset.org

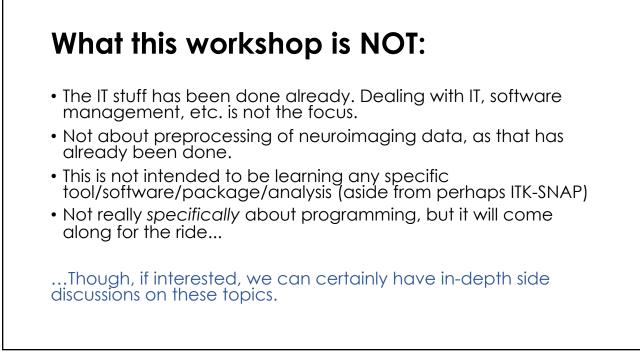
This workshop is an intensive introduction to cognitive neuroimaging from a data science perspective.



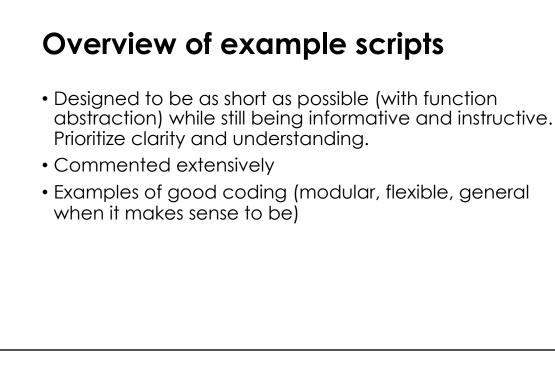


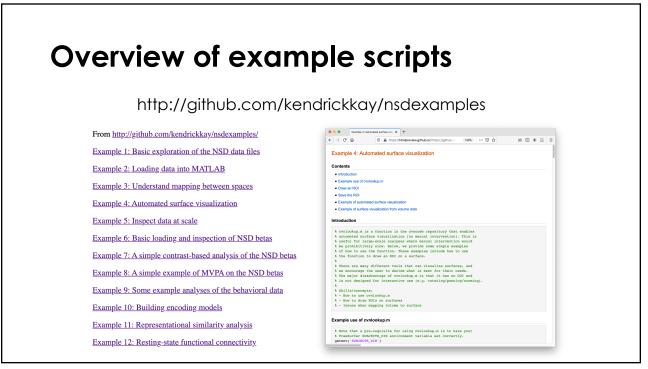


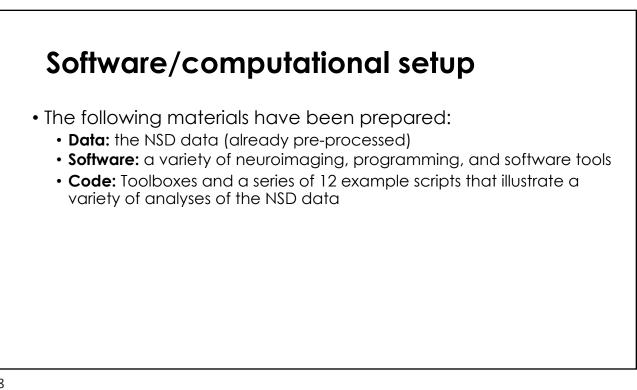
- Broad sampling of styles/frameworks/analysis approaches
- How to deal with very large structured data
- Good coding style, automated and large-scale analysis
- Knowing how to mix-and-match different tools, learning how to put them together







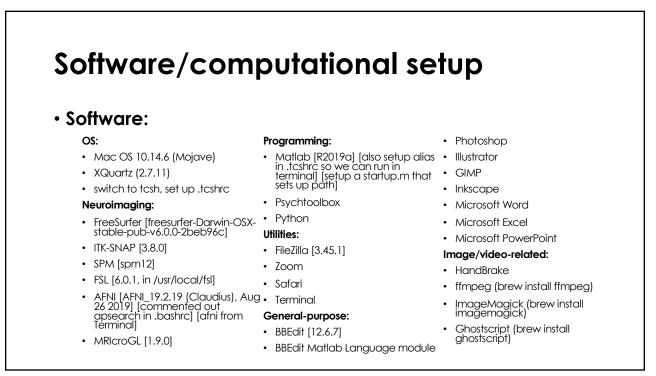




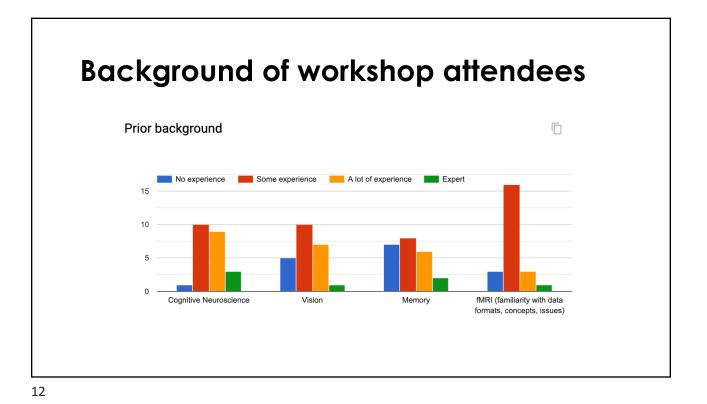
### Software/computational setup

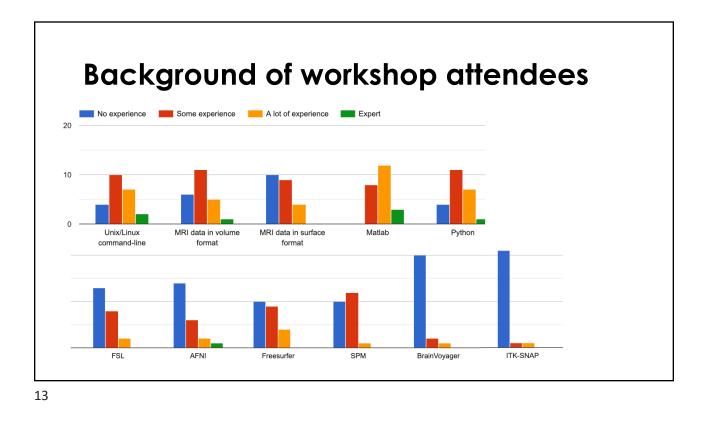
#### • Data:

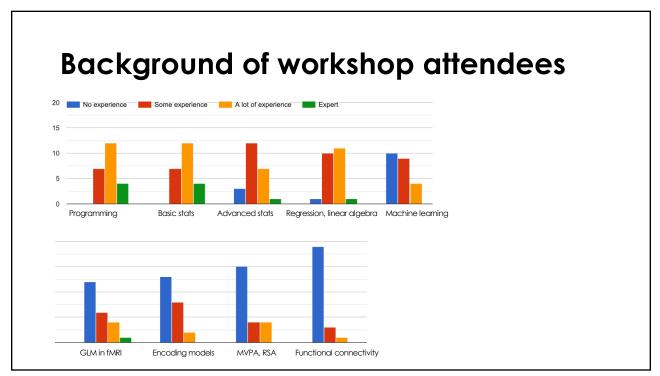
- Data is stored on shared file server
- Can mount using smb://rcsfileshare.abudhabi.nyu.edu/Vision
- Hopefully will be fast enough to enable rapid data access
- Directory on local Mac is /Volumes/Vision/nsd/



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## Should you use a tool (method) without understanding it?

Attitude 1: "Don't reinvent the wheel" / "It's probably right" / "Who cares?" / "Yeah, I used it, but don't really know the details." Attitude 2: "You don't get to use the tool if you don't know how it works." Danger.

- When should you take **Attitude 1** vs. **Attitude 2**? When is it okay to be ignorant?
- Proposal: It's more okay to take Attitude 1 if the following conditions are met: (i) the black box has only one way to use it, (ii) the black box has only one type of input and only one type of output, (iii) we can look at the results of the black box and can confirm that it worked correctly.
  - Example in neuroimaging: FreeSurfer
  - Example in real life: microwave, car for travel, light switch, Google Maps, hammer.
- But when the black box has multiple ways of usage, many inputs, many outputs, and it's hard to confirm it did what we wanted....
  - Example: fMRI analysis in general??



## The journey of a data point

- What is the full set of transformations that lead to that data point?
- Do you know what happened to your data?
- Can you communicate that to the reader?
- Can the reader hold these steps in their head (so as to appreciate the validity of the results)?



# Complexity and largeness pose a special problem

- Provenance tends to be lost with big data or shared data.
- Try to avoid the game of telephone.
- Try to avoid complex, convoluted analyses.
- With obfuscated analyses, we cannot even assign a truth value to a figure. (Analogy with prose: highly convoluted text has no meaning.)
- The challenge of reproducibility:
  - Sharing code is helpful
  - But can you also achieve clear conceptual description? (Can you reproduce an analysis from the Methods description alone?)