

STATISTICAL AND ANALYSIS ISSUES

Overview

- Here we touch upon fundamental concepts pertaining to modern statistical and computational analysis
- These are general-purpose tools at our disposal that can be applied to different fMRI analysis approaches
- Many of these are nonparametric methods that avoid risky and cumbersome assumptions (at the expense of computational time)

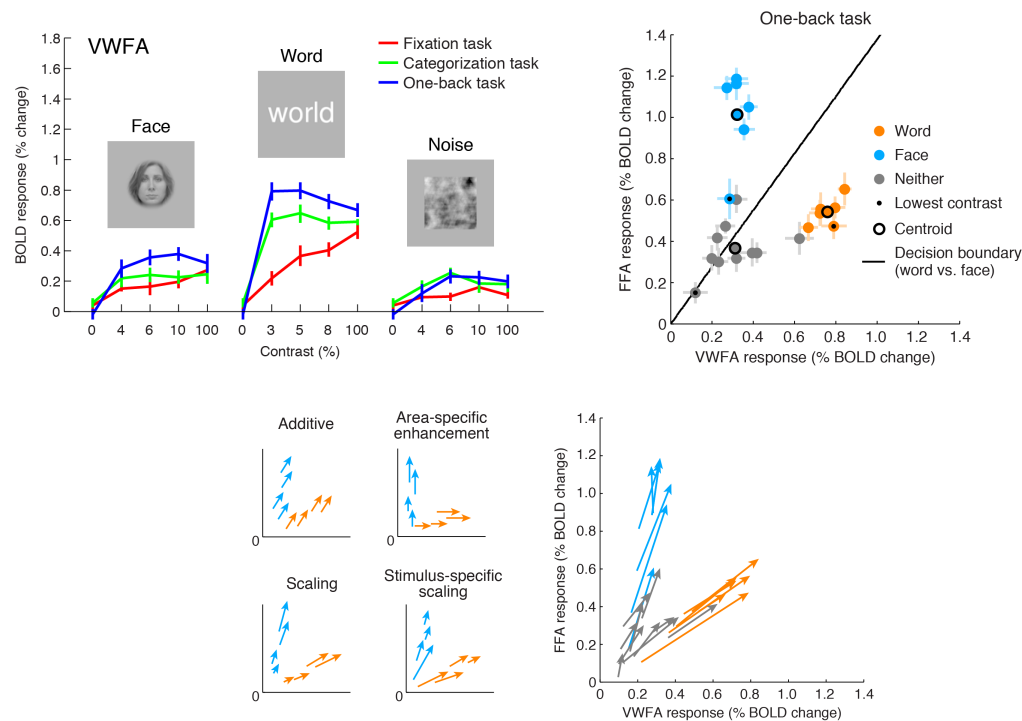
Some resources:

Statistics materials: <https://www.cmrr.umn.edu/~kendrick/statsmatlab/>

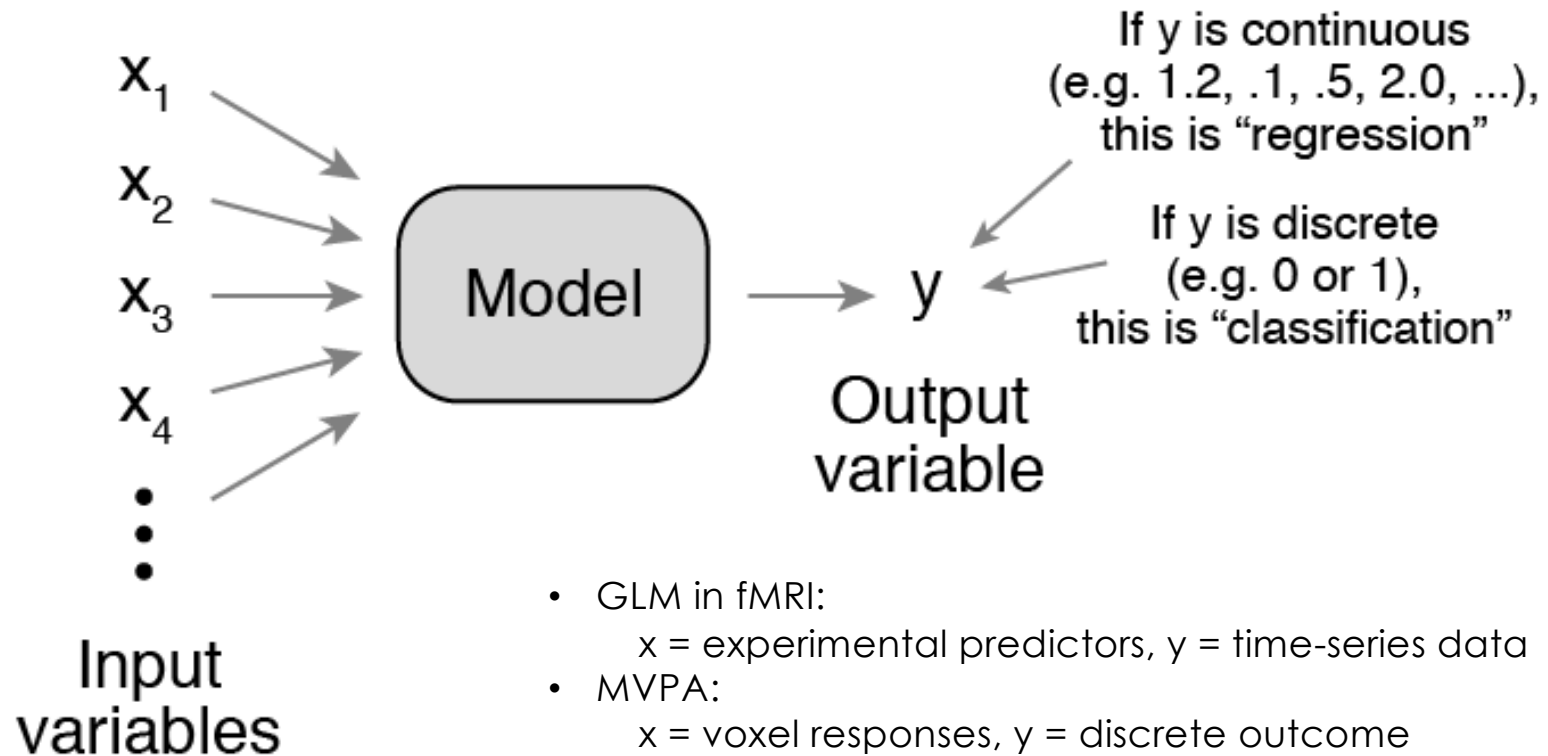
Statistics blog: <http://randomanalyses.blogspot.com>

Before trying to analyze data, look at it!

- Good visualization can do wonders.
- And it is not necessarily easy. Take the time to do it.



Supervised learning



- GLM in fMRI:
x = experimental predictors, y = time-series data
- MVPA:
x = voxel responses, y = discrete outcome
- Encoding models:
x = stimulus features, y = measured response

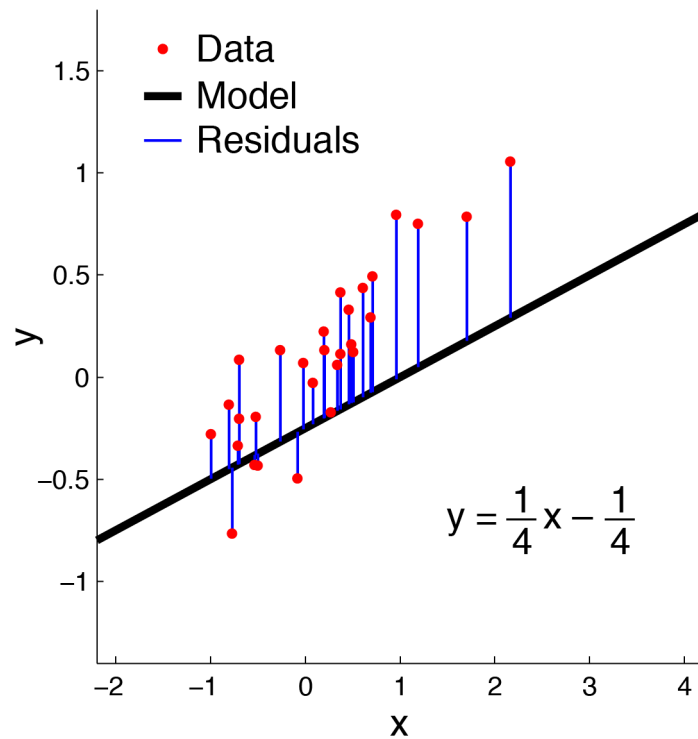
Regression

- Probably the most important topic to truly understand
- Use a weighted sum of regressors (input) to fit some data (output)

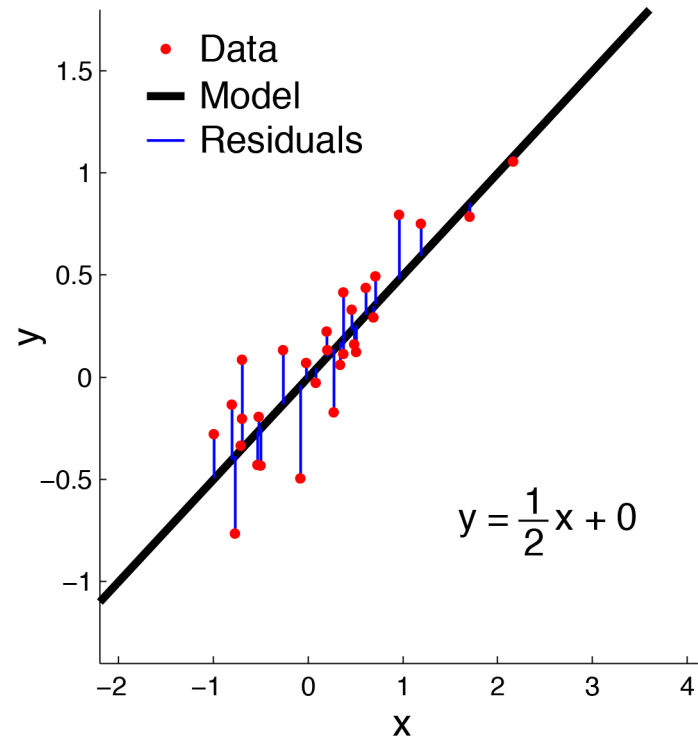


$$\text{squared error} = \sum_{i=1}^n (d_i - m_i)^2$$

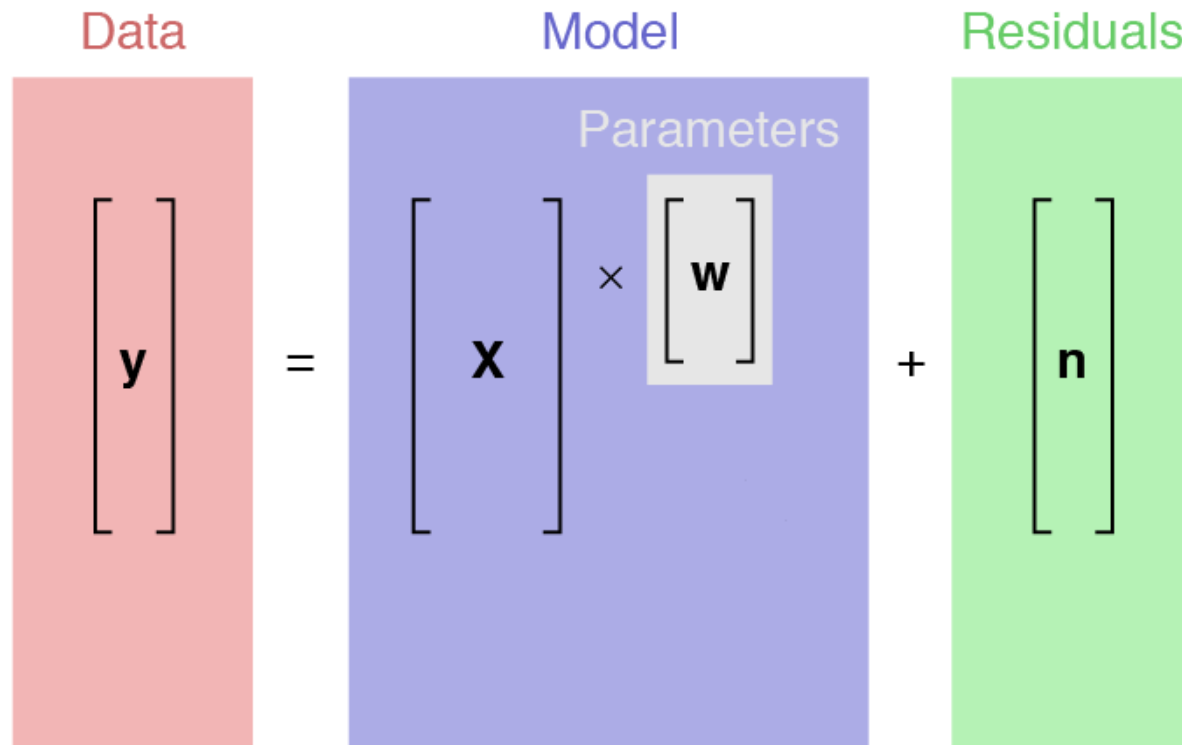
High squared error



Low squared error

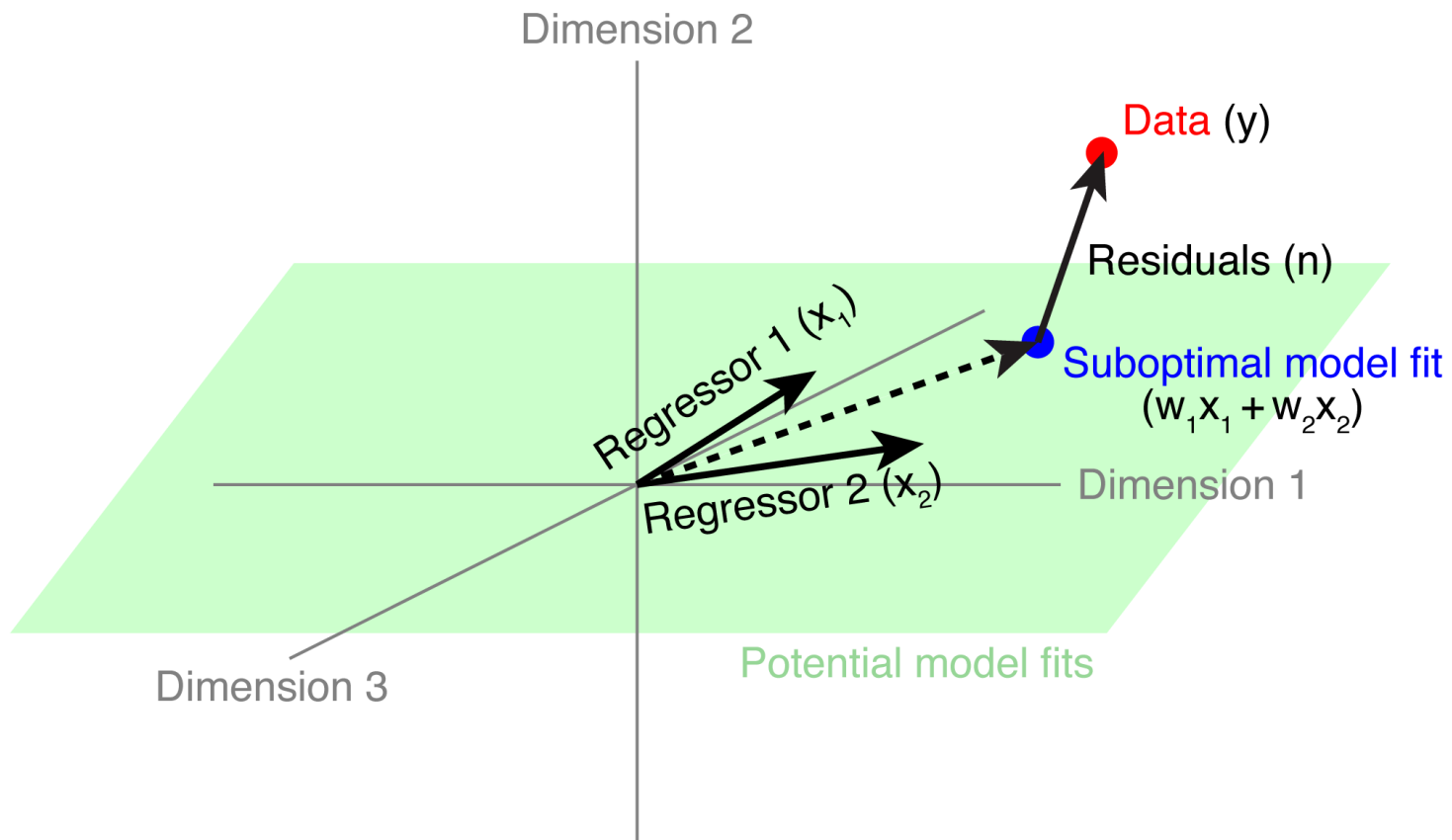


Matrix representation of linear models



$$y = Xw + n$$

Geometric interpretation of linear regression



Classification

- In the linear case, use a weighted sum of predictors (input) followed by a threshold to fit the data (output)
- Nonlinear classifiers are similar, except that we are no longer restricted to weighted sums of the predictors

Linear classification model

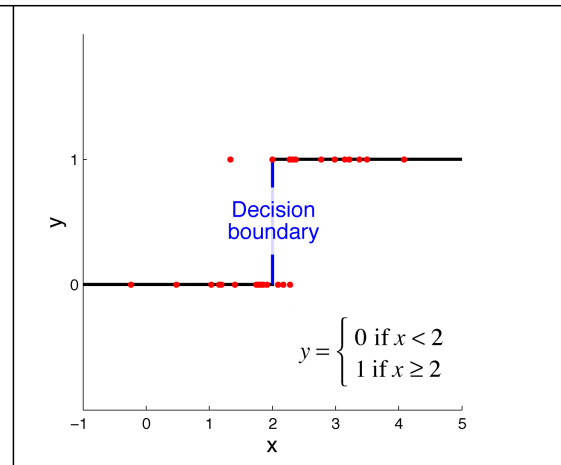
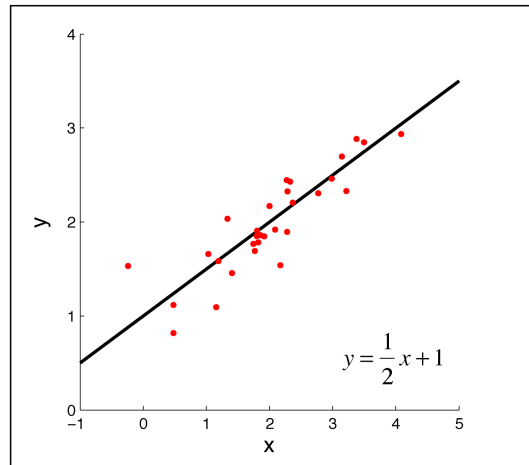
$$y = \begin{cases} 0 & \text{if } \sum_{i=1}^n w_i x_i < c \\ 1 & \text{if } \sum_{i=1}^n w_i x_i \geq c \end{cases}$$

Comparing regression and classification

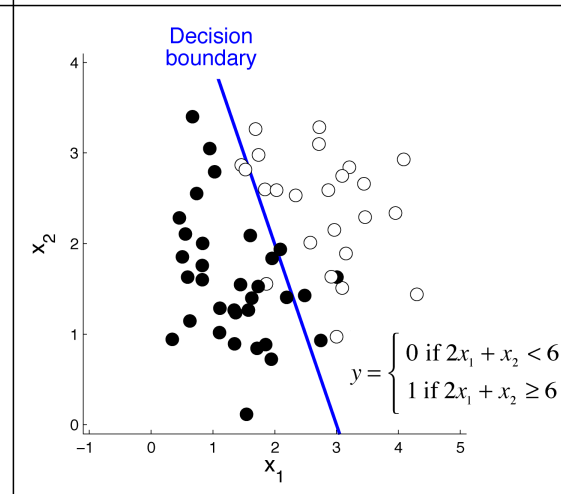
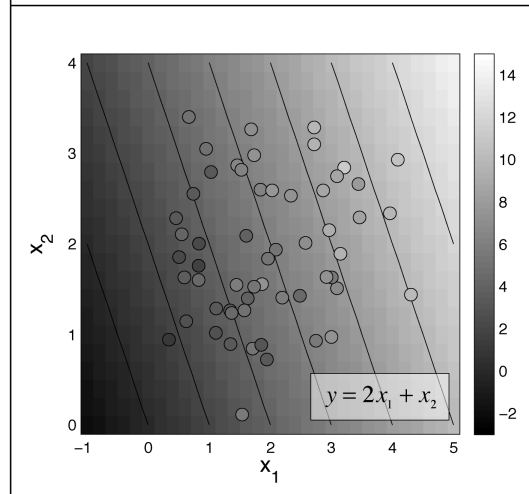
Regression

Classification

1-dimensional input space

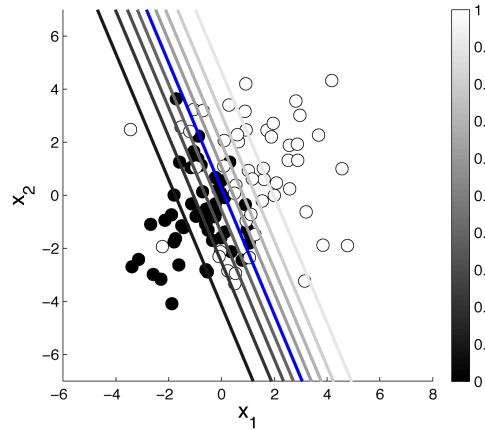


2-dimensional input space

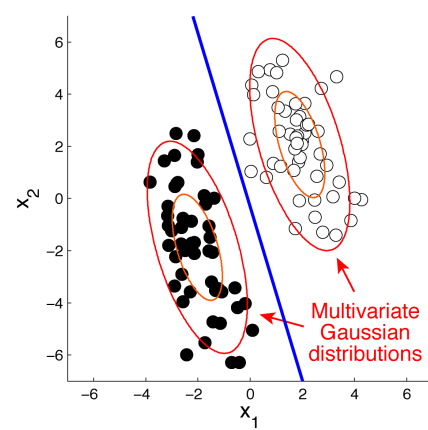


Some classification techniques

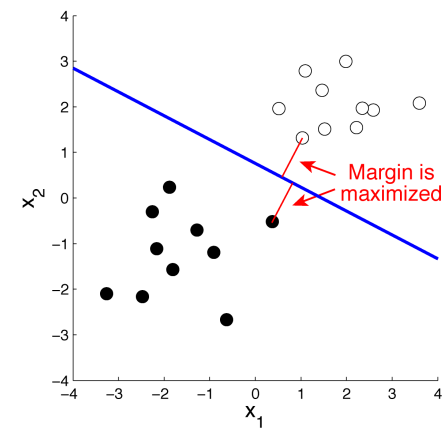
Logistic regression



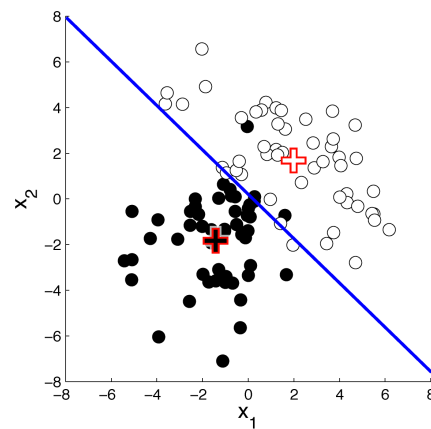
Linear discriminant analysis (LDA)



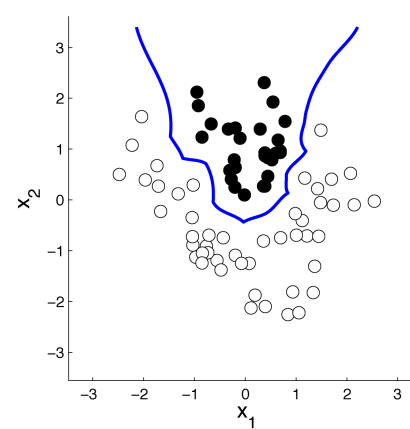
Support vector machines (SVM)



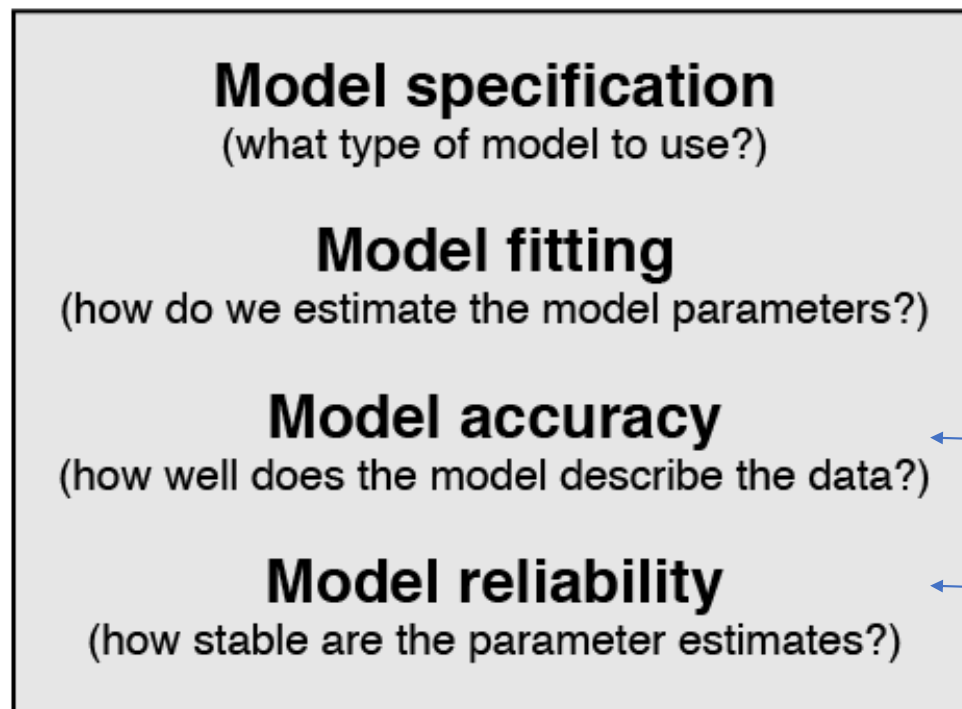
Nearest-prototype classification



Nearest-neighbor classification



Both regression and classification involve model building



← Cross-validation!

← Bootstrapping!

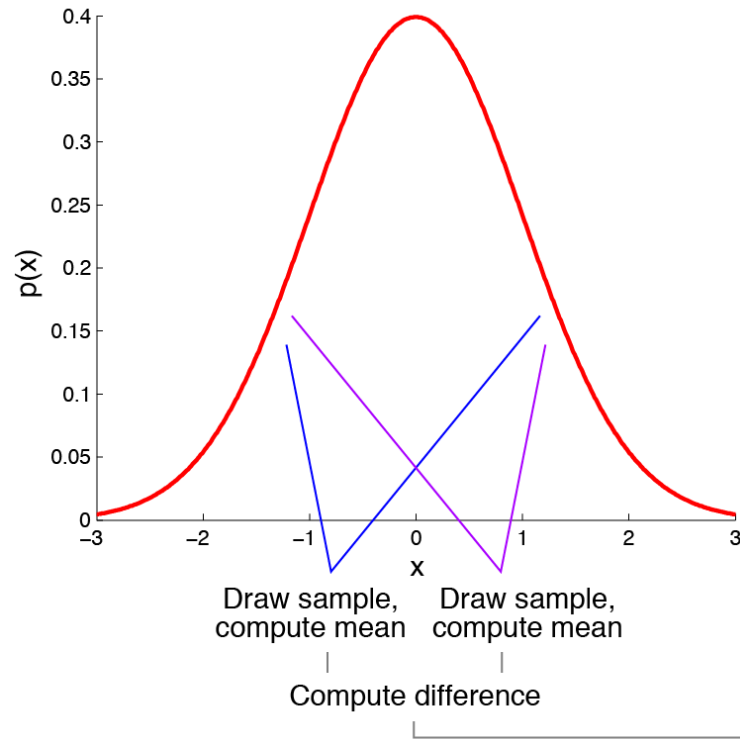
Resampling methods

- With computational power, we can carry out powerful resampling methods.
- Examples to be covered:
 - Randomization/permutation
 - Bootstrapping
 - Cross-validation

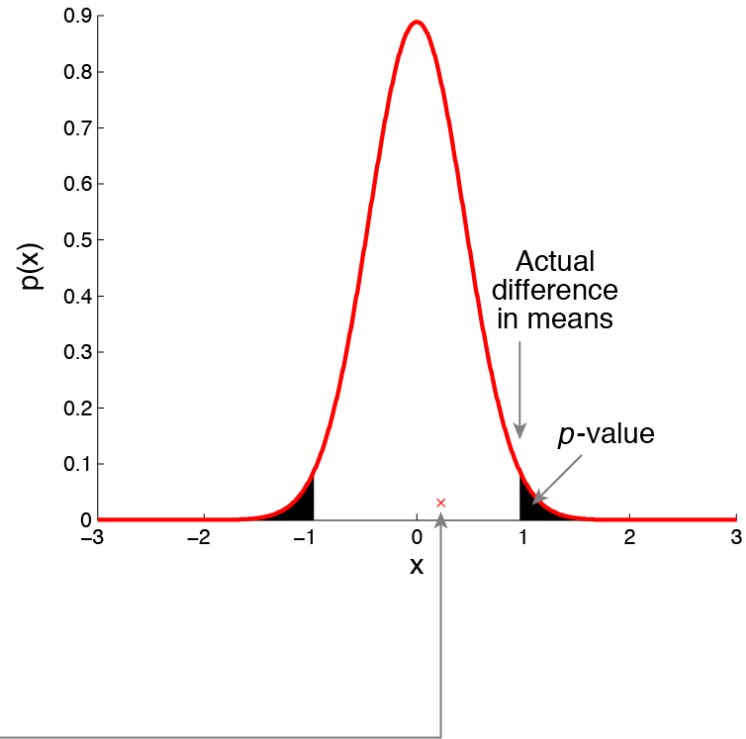
Randomization/permutation

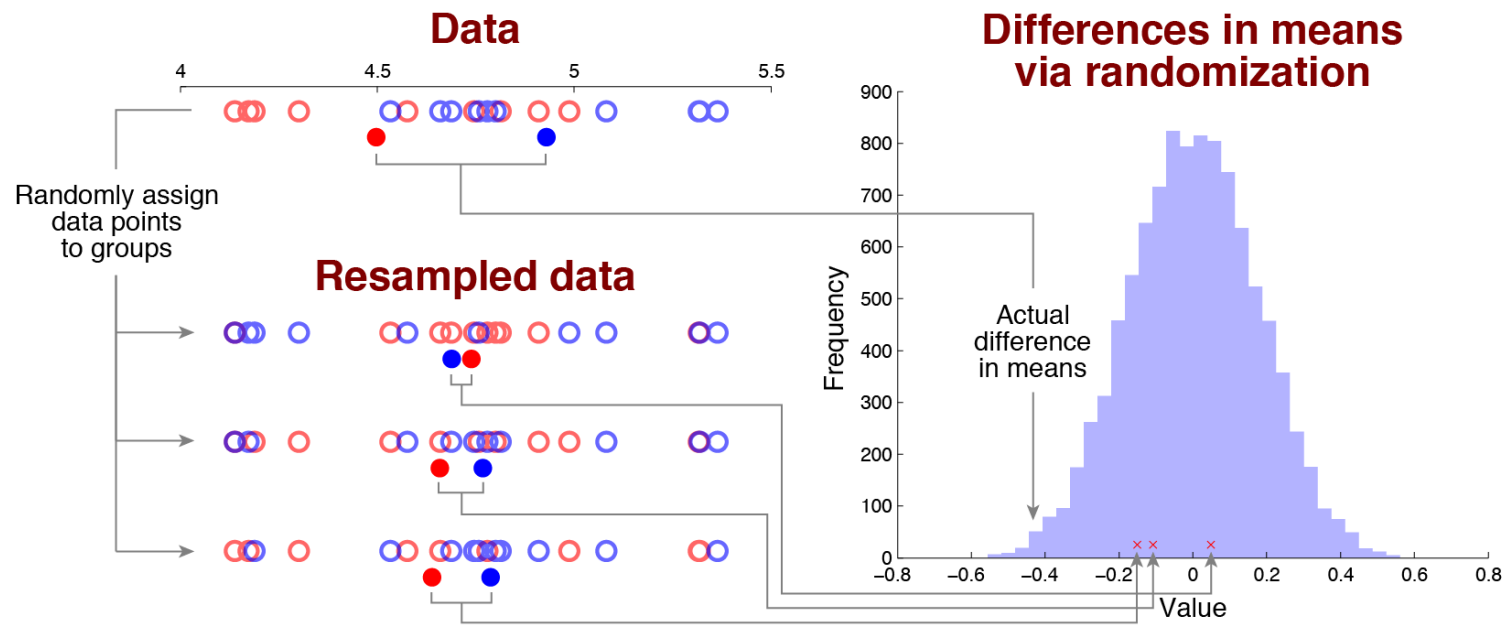
- Useful for NHST
- Idea: Randomize or permute the data according to a null hypothesis. Then calculate a p -value based on how unlikely the actual results are.
- Appealing features:
 - Easy
 - Nonparametric
 - Randomized data are well matched to the actual data
- Example: permute stimulus labels in order to determine which voxels exhibit a statistically significant level of selectivity
- Example: in a correlation of two variables, permute one variable to determine the significance level of the correlation

Distribution under null hypothesis



Sampling distribution of difference in means

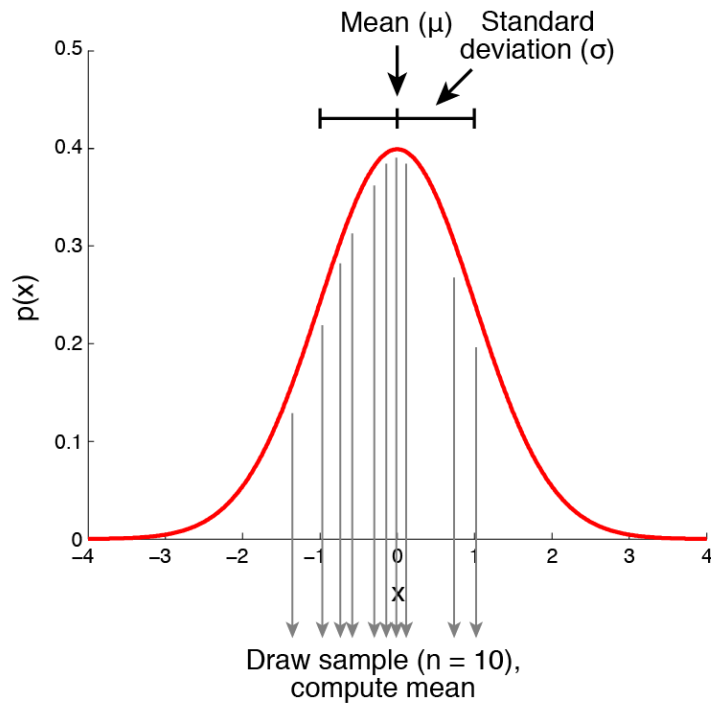




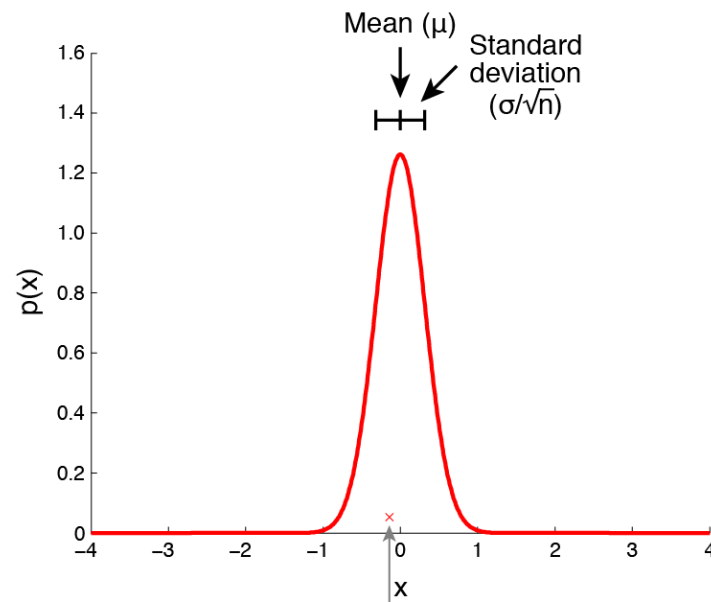
Bootstrapping

- Idea:
 - Use the sampled (observed) data as a proxy for the population
 - Draw data points with replacement and perform the analysis for each bootstrap sample
- Provides an estimate of the reliability of analysis results
- Appealing features:
 - Easy
 - Nonparametric
 - Compatible with any analysis procedure
- Example: bootstrap subjects, or fMRI runs, or trials
- Note: Data points must be statistically independent. Cannot bootstrap voxels!! Cannot bootstrap volumes!!

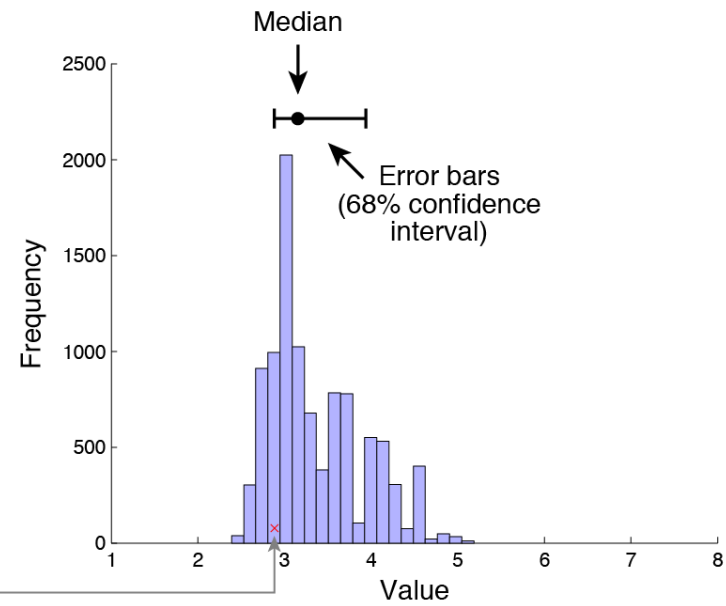
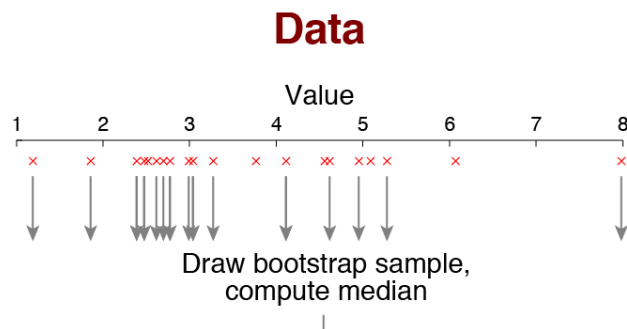
Population



Sampling distribution of the mean



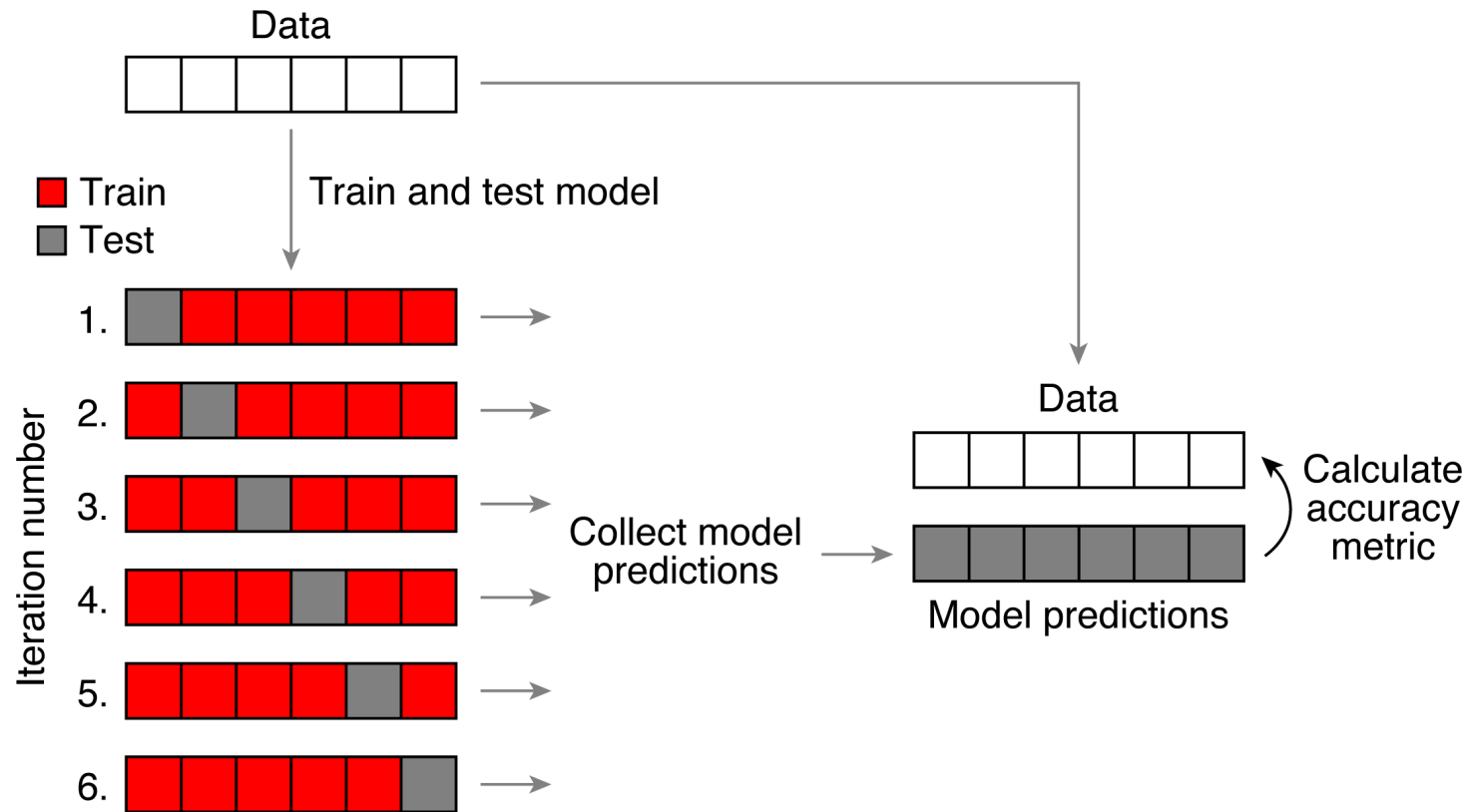
Bootstrap distribution of the median



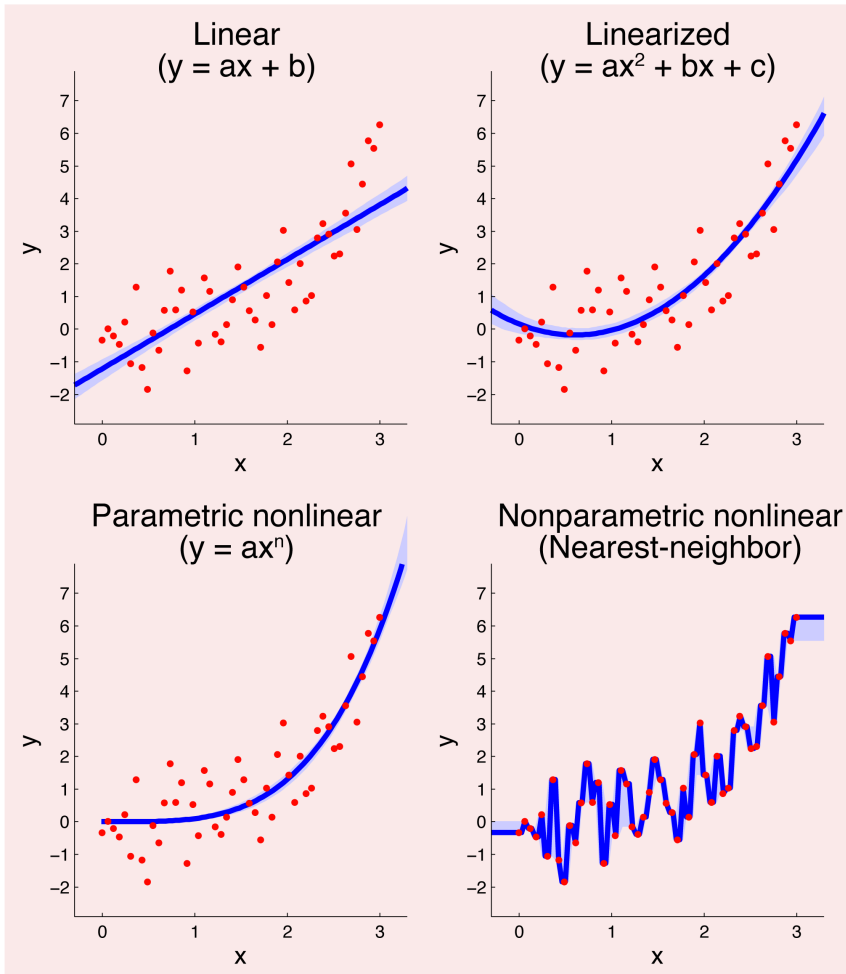
Cross-validation

- Idea:
 - Performance (accuracy) on training data is overly optimistic (biased)
 - Use left-out data to obtain an unbiased estimate of performance
- Basic procedure:
 1. A subset of data is left out ("testing data"),
 2. The remaining data are used to fit a model ("training data")
 3. The fitted model's performance is assessed on the left-out data.
- Some jargon:
 - estimation vs. validation
 - fit vs. predict
 - training data vs. testing data
- Many different cross-validation schemes (80/20 is common rule of thumb)
- Example: Cross-validate MVPA on left-out runs
- Example: Construct an atlas from N-1 subjects and test on subject N

Leave-one-out cross-validation

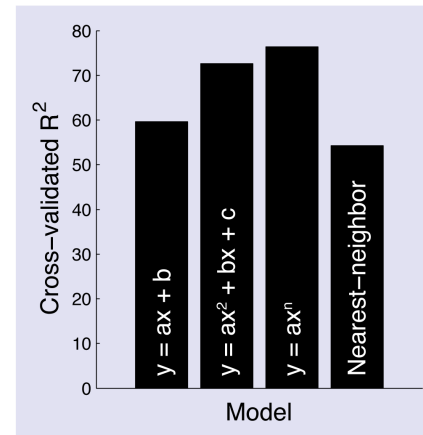


Bootstrapping and cross-validation applies to all models



← Use bootstrapping to estimate model reliability

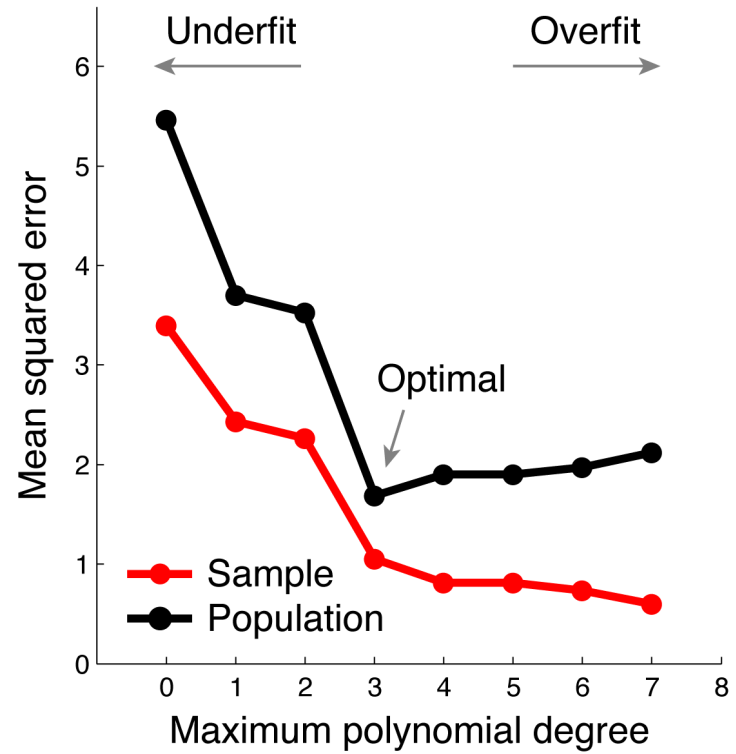
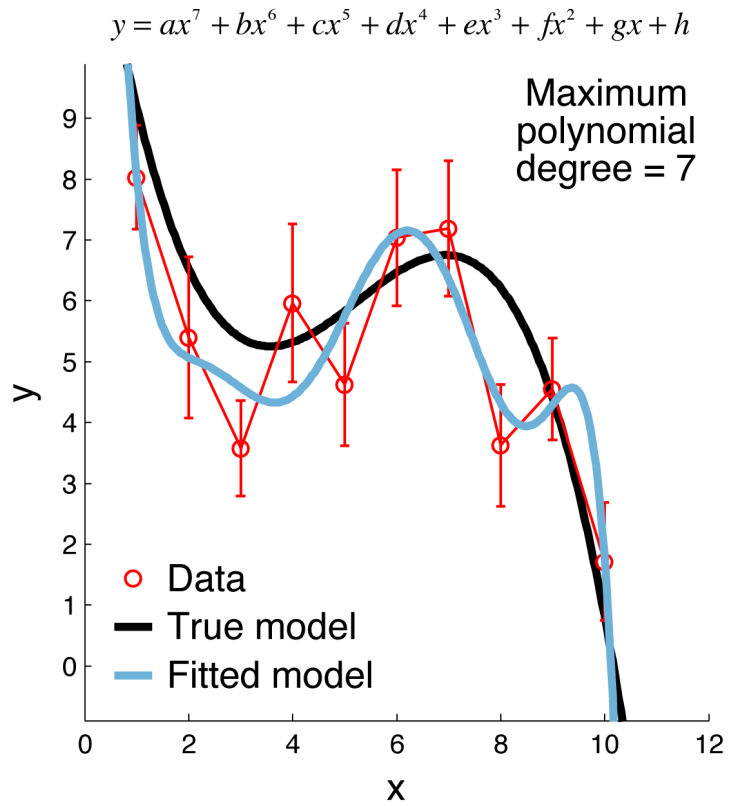
Use cross-validation to estimate model accuracy



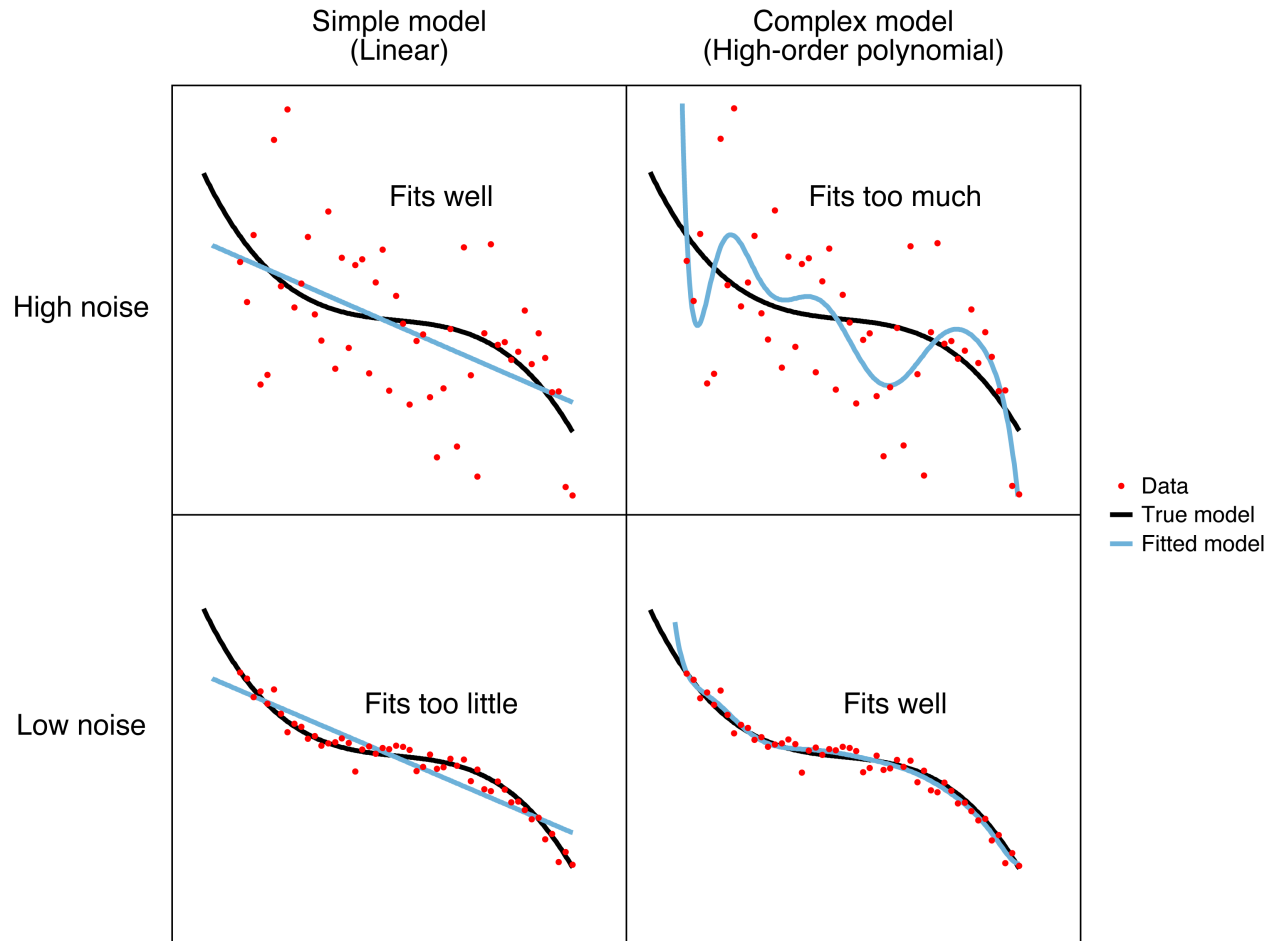
Overfitting

- Refers to a scenario where a model with lots of flexibility is allowed to fit large amounts of variability in the data.
- Such a model risks fitting the noise in the data and therefore may fail to generalize well to new data.
- Example: when the number of (non-collinear) regressors exceeds the number of data points, 100% of the variance can be fit, but will it really predict 100% of future data?

Overfitting



Simple models vs. complex models



Regularization

- Generally refers to a method that “smooths out” a solution or makes it otherwise more well-behaved
- A specific method of regularization is to incorporate additional constraints or penalties into a cost function
 - A classic example is ridge regression in which the sum of the squares of the weights is penalized
 - Another example is lasso in which the sum of the absolute values of the weights is penalized
- By imposing regularization, the **variance** in parameter estimates is reduced, at the cost of introducing **bias**
- Cross-validation can be used to determine the optimal level of regularization

General statistical and analysis issues that one should keep in mind

- Flexibility in pre-processing and analysis
(do results depend on choice of parameters used?)
- Do the results depend on any arbitrary thresholds?
- Is there circularity in the analysis? (E.g., define a ROI based on a criterion, and then later “discover” that the ROI exhibits the behavior)
- Important to think about what entities are independent and what entities are not. Voxels are not independent.
- Could results be driven by artifacts correlated with the effect of interest (e.g., head motion, attention)?
- Can results be demonstrated for individual subjects, or only at the group level?
- How exactly are data combined across subjects (and how valid is the correspondence/registration)?